

COURSE SYLLABUS 2023-24

BASIC INFORMATION ON THE COURSE

Course:	Final Master Thesis		
Course code:	70483126	Plan:	Máster en Estudios Ingleses: Aplicaciones profesionales y comunicación intercultural
Academic Year:	2023-24	Undergraduate/Graduate:	Master's Degree
Degree Year:	1	Type:	Final Master Thesis
Duration:	Indefinite. 2nd Term		

TIME DISTRIBUTION ACCORDING TO REGULATIONS

Credits:	6
Total time:	150

USE OF LEARNING PLATFORM (Teaching support, Multimodal, or Virtual):	Teaching support
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TEACHERS

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OTHER IMPORTANT INFORMATION

Content Justification

The production and defense of the final thesis consists of a research work on one of the topics covered in the study program. It will be an activity based on academic research, rigorously following a systematic procedure of exposition of the problem, presentation of methodology, clarification of objectives, development of the research and presentation of conclusions. It is a compulsory subject and its purpose is to familiarize students with the skills needed for research in the various fields related to the master's degree.

Courses Related in Study Plan

Master Thesis

Required Knowledge to Address the Course

A high level of English is required and some knowledge of research and development techniques taught in the subjects of the master's degree..

Pre-Required Knowledge

It is recommended that the student passed all the subjects of the master program, even the internship, to be able to defend his/her thesis. The master project will be presented and defended in English

COMPETENCES

Basic and General Competences

Basic competences

- To understand and possess knowledge
- Application of knowledge
- Ability to make judgments
- Ability to communicate and social skills
- Learning ability

General competences

Key competences University of Almeria

- Problem solving skills
- Oral and written communication in L2 language
- Skill in the use of ICTs - Capacity for criticism and self-criticism
- Ability to learn to work independently

Specific Competences

CE4.- Analysis of representative texts of the linguistic and cultural plurality of the current British and American societies.

CE7.- Interpretation of cultural texts from a postcolonial perspective.

CE8.- Planning, structuring and developing written essays and oral presentations based on hypotheses based on the correct use of an appropriate methodology in order to express discourses and ideas in an effective and academically valid way.
 CE10.- Ability to conduct research on gender issues.
 CE22.- Use of the necessary tools for the search of sources and references for the realization of research.
 CE23.- Updating of knowledge related to the dissemination and publication of research results

LEARNING OUTCOMES

The student will prepare a research work in the terms specified in the Teaching Guide and will have a tutor who will be in charge of the follow-up of the work. Finally, the work will be defended before a tribunal made up of three professors from the master's program.

PLANNING

Contents

Definition of the object of study: elaboration of the Master's Thesis and follow-up with the tutor.

Once the topic of study and research has been chosen, the student will prepare his/her Final Master's Thesis individually, following a series of guidelines and indications offered by the tutor. The sessions of assesment and revision of the work will be agreed upon, according to the academic calendar.

Learning System and Methodology / Contingency Plan

ACTIVITIES AND METHODOLOGY

Individual work: Information research, reading sessions, analysis and study of the problem, writing.

Follow-up meetings/tutorials with the advisor.

CONTINGENCY PLAN:

The research work, elaboration and writing of the Master's Thesis is associated with activities that the student develops individually: bibliographic search, bibliographic search, collection of information, analysis and study of the problem, writing of the work.

Teaching Innovation Activities

Functional Diversity / Functional Disability

Those students with disabilities or special educational needs can get in contact with the Delegation of the Rector for the Functional Diversity (<http://www.ual.es/discapacidad>) to receive the appropriate guidance and advice in order to facilitate their instructional, learning and training processes. Likewise, these students may request the implementation of the necessary and suitable adaptations of content, methodology and evaluation that guarantee equal opportunities in their academic development. The processing of any personal data or aggregated information regarding these aforementioned students, in fully compliance with the GDPR, is strictly confidential. Faculties and academic staff lecturing the course referenced by this guide/document will be in charge of applying the recommended adaptations

approved by the Delegation of the Rector for the Functional Diversity. This fact will be, therefore, notified to the School or Faculty as well as to the coordinator of the academic course.

COMPETENCY ASSESSMENT

Criteria and Assessment Tools / Contingency Plan

The following factors will be taken into account for the evaluation of the Master Thesis:

- Active participation in the follow-up proposals indicated by the advisor
- Regular work in the tasks of documentation and reflection on the work to be done.
- Interest in developing the formal aspects of the research work
- Adequate oral defence in front of a board of examiners.

Evaluation and final mark (convocatorias ORDINARIA, EXTRAORDINARIA, EVALUACIÓN ÚNICA)

100% of the grade depends on the grade given by a board of examiners in charge of evaluating the Final Master's Thesis.

CONTINGENCY PLAN: Presentation and defence of TFM entirely online.

PLAGIARISM, COPIES AND OTHERS: As established by the University of Almeria in the Regulations for the Evaluation of Learning (chapter 1, section 4.4.): "In the process of carrying out work, these may not be the object of plagiarism or copying of that carried out by another student. Non-compliance may annul the validity of the work for the evaluation of the subject". The tasks will be verified by means of the anti-plagiarism tools of the University of Almeria.

Follow-Up Mechanisms

COURSE MATERIALS

Recommended Course Materials

Melissa Walker. *Cómo escribir trabajos de investigación*. Gedisa. 2007.

Couse Materials Available in UAL's library

You can see the bibliography currently available in the Library Management System at the following address: https://www.ual.es/bibliografia_recomendada70483126.

WEBSITES

- [Master's Programme in English Studies](#) (Official Webpage, University of Almeria) [in Spanish]

- [Nicolás Salmerón University Library](#)
- Doing research: link to [JSTOR database](#) (*username and password required*)
- [How to write an academic essay/paper](#) (*in Spanish, University of Almería*)
- [The Writing Center](#) (*The University of North Carolina at Chapel Hill*)
- [MLA formatting and Style Guide](#) (*Purdue University*)
- [MLA Style](#) (*University of Arkansas*)
- [Manual de estilo Chicago-Deusto. Guía breve para citas y referencias biográficas](#) [*in Spanish*]